

## **MARGARET W. SALLEE**

473 Baldy Hall  
University at Buffalo  
Buffalo, NY 14260  
(716) 645-1091  
mwsallee@buffalo.edu

### **EDUCATION**

Ph.D. in Urban Education with a focus in Higher Education  
Graduate Certificate in Gender Studies  
**University of Southern California**, December 2008

Dissertation: *Socialization and Masculinities: Tales of Two Disciplines*

Master of Arts in Higher Education and Student Affairs  
**The Ohio State University**, June 2004

Higher Education and Student Affairs Research Abroad, Lancaster, England, 2003

Bachelor of Arts in English and French  
**University of California, Berkeley**, May 2000

UC Education Abroad Program, Norwich, England, 1998-1999  
UC Davis Summer Abroad, London, England, Summer 1997

### **DISTINCTIONS**

**Graduate School of Education STAR Award for Research**, University at Buffalo, 2019  
**UB Exceptional Scholar-Young Investigator Award**, University at Buffalo, 2014  
**Taylor and Francis Award**, Outstanding Publication in *Theory into Practice*, 2013  
**Helen B. Watson Outstanding Faculty Research Award**, Univ. of Tennessee, 2011  
**The Order of Areté**, University of Southern California, 2008  
**Emerging Professional Award**, The Ohio State University, 2008  
**Dean's Fellow in Urban Education**, University of Southern California, 2004-2008  
**All-University Predoctoral Diversity Fellow**, Univ. of Southern California, 2004-2006  
**Urban Fellow**, University of Southern California, 2005

### **ACADEMIC AND PROFESSIONAL APPOINTMENTS**

**Associate Professor**, Higher Education, Graduate School of Education,  
University at Buffalo, State University of New York, 2015-present  
**Assistant Professor**, 2011-2015

**Assistant Professor**, Higher Education, College of Education, Health, & Human Sciences

The University of Tennessee, 2008-2011

**Research Assistant**, Center for Higher Education Policy Analysis  
University of Southern California, 2005-2008

**Research Assistant**, Transfer and Retention of Urban Community College Students  
University of Southern California, 2004-2005

**Career Counselor**, Career Services  
Capital University, Columbus, OH, 2002-2004

**Program Assistant**, UC Davis Washington Center  
University of California, Davis, 2000-2002

#### **VISITING SCHOLAR APPOINTMENT**

**Visiting Scholar**, Faculty of Education  
Simon Fraser University, Vancouver, BC, September-October 2017

#### **PUBLICATIONS**

##### **Peer-Reviewed Articles**

Sallee, M. W., & Lewis, D. V. (2020). Hyper-separation as a tool for work/life balance: Commuting in academia. *Journal of Public Affairs Education*. Online first

Sallee, M. W., & Cox, R. D. (2019). Thinking beyond childcare: Supporting community college student-parents. *American Journal of Education*, 125, 621-645.

Sallee, M. W. (2019). Difficult decisions: Commuting for the academic career. *Teachers College Record*, 121(10).

Sallee, M. W. (2019). Complicating gender norms: Straight versus gay and queer fathers in student affairs. *The Review of Higher Education*, 42(3), 1233-1256.

Cox, R. D., & Sallee, M. W. (2018). Neoliberalism across borders: A comparative case study of community colleges' capacity to serve student-parents. *The Journal of Higher Education*, 89(1), 54-80.

Lester, J., Sallee, M., & Hart, J. (2017). Beyond gendered universities? Implications of research on gender in organizations. *NASPA Journal About Women in Higher Education*, 10(1), 1-26.

- Sallee, M. (2016). Ideal for whom?: A cultural analysis of ideal worker norms in higher education and student affairs graduate programs. *New Directions for Higher Education*, 176, 53-67.
- Sallee, M., Wolf-Wendel, L., & Ward, K. (2016). Can anyone have it all? Gendered views on parenting and academic careers. *Innovative Higher Education*, 41(3), 187-202.
- Sallee, M. W. (2015). Adding academics to the work/family puzzle: Graduate student parents in higher education and student affairs. *Journal of Student Affairs Research and Practice*, 52(4), 401-413.
- Sallee, M. W., & Hart, J. L. (2015). Cultural navigators: International faculty fathers in the U.S. research university. *Journal of Diversity in Higher Education*, 8(3), 192-211.
- Stubbs, B. B. \*, & Sallee, M. W. (2013). Muslim, too: Navigating multiple identities at an American university. *Equity & Excellence in Education*, 46(4), 451-467.
- Sallee, M. W. (2013). Gender norms and institutional culture: The family-friendly versus the father-friendly university. *Journal of Higher Education*, 84(3), 363-396
- Sallee, M. W. (2012). The ideal worker or the ideal father: Organizational structures and culture in the gendered university. *Research in Higher Education*, 53(7), 782-802.
- Sallee, M. W., & Pascale, A. B.\* (2012). Multiple roles, multiple burdens: The experiences of female scientists with children. *Journal of Women and Minorities in Science and Engineering*, 18(2), 135-152.
- Sallee, M. W., & Flood, J. T.\* (2012). Using qualitative research to bridge research, policy, and practice. *Theory into Practice*, 51(2), 137-144.
- Sallee, M. W. (2011). The divided university: The impact of budget cuts on faculty in two disciplines. *Tertiary Education and Management*, 17(4), 319-335.
- Sallee, M. W. (2011). Toward a theory of gendered socialization. *NASPA Journal About Women in Higher Education*, 4(2), 170-192.
- Sallee, M. W., & Harris, F. III. (2011). Gender performance in qualitative studies of masculinities. *Qualitative Research*, 11(4), 409-429.
- Sallee, M. W. (2011). Performing masculinity: Considering gender in doctoral student socialization. *Journal of Higher Education*, 82(2), 187-216. [Reprinted in *International Journal for Researcher Development*, 2014, 5(2)]

---

\* Indicates student co-author

- Sallee, M. W., Hallett, R. E., & Tierney, W. G. (2011). Teaching writing in graduate school. *College Teaching*, 59(2), 66-72.
- Sallee, M. W., & Tierney, W. G. (2011). The transformation of professors of education. *Journal of the Professoriate*, 4(1), 1-38.
- Sallee, M. W. (2010). Teaching qualitative research: Using theory to inform practice. *Journal on Excellence in College Teaching*, 21(3).
- Sallee, M. W. (2008). Work and family balance: How community college faculty cope. *New Directions for Community Colleges*, 142, 81-91.
- Tierney, W. G., & Sallee, M. W. (2008). Do organizational structures and strategies increase faculty diversity?: A cultural analysis. *American Academic*, 4(1), 159-184.
- Sallee, M. W. (2008). A feminist perspective on parental leave policies. *Innovative Higher Education*, 32(4), 181-194.
- Sallee, M. W., & Tierney, W. G. (2007). Building school-university partnerships. *Metropolitan Universities*, 18(4), 5-9.
- Tierney, W. G., Sallee, M. W., & Venegas, K. M. (2007). Access and financial aid: How American Indian students pay for college. *The Journal of College Admission*, 197, 14-23.
- Sallee, M. W., & Tierney, W. G. (2007). The influence of peer groups on academic success. *College and University*, 82(2), 7-14.
- Sallee, M. (2007). I am...: Celebrating selves. *About Campus*, 12(1), 31-32.

### **Scholarly Book**

- Sallee, M. W. (2014). *Faculty fathers: Toward a new ideal in the research university*. SUNY Press.

### **Edited Books and Journals**

- Sallee, M. W. (Ed.) (forthcoming). *Creating sustainable careers in student affairs: What ideal worker norms get wrong and how to make it right*. Stylus.
- Sallee, M. W., & Cox, R. D. (Eds.) (2012). Qualitative research in the 21<sup>st</sup> century. *Theory into Practice*, 51(2).
- Lester, J. & Sallee, M. (Eds.) (2009). *Establishing the family-friendly campus: Models for effective practice*. Stylus Publishing.

Tierney, W. G., & Sallee, M. W. (Eds.). (2007). Creating sustainable school-university partnerships. *Metropolitan Universities, 18*(4).

### **Book Chapters**

Sallee, M. W. (2019). Engaging student-parents. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.) *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3<sup>rd</sup> ed., pp. 381-398). Routledge.

Sallee, M., & Lester, J. (2017). Expanding conceptualizations of work/life in higher education: Looking outside the academy to develop a better understanding within. In M. B. Paulsen (Ed.). *Higher education: Handbook of theory and research, Vol XXXII* (pp. 355-417). Springer Publishing.

Lester, J., & Sallee, M. (2017). Troubling gender norms and the ideal worker in academic life. In P. L. Eddy, K. Ward., & T. Khwaja (Eds.). *Critical approaches to women and gender in higher education* (pp. 115-138). Palgrave Macmillan.

Sallee, M. W., & Diaz, C. R.\* (2013). Sexual harassment, racist jokes, and homophobic slurs: When bullies target identity groups. In J. R. Lester (Ed.). *Workplace bullying in higher education* (pp. 41-59). Routledge.

Sallee, M. W. (2010). The individual and the institution: Socialization and gender. In S. K. Gardner & P. Mendoza (eds.). *On becoming a scholar: Doctoral student socialization and development* (pp. 137-155). Stylus Publishing.

Sallee, M., Dawson Zare, M., & Lester, J. (2009). From advocacy to action: Making graduate school family-friendly. In J. Lester & M. Sallee (Eds.). *Establishing the family-friendly campus: Models for effective practice* (pp. 141-158). Stylus Publishing.

Sallee, M. & Lester, J. (2009). Reflecting back and looking forward: The family-friendly campus in the 21<sup>st</sup> century. In J. Lester & M. Sallee (Eds.) *Establishing the family-friendly campus: Models for effective practice* (pp. 159-165). Stylus Publishing.

Sallee, M. W., Logan, M. E., Sims, S., & Harrington, P. (2008). Engaging white students in a multicultural campus: Developmental needs and institutional challenges. In S. R. Harper & S. J. Quaye (eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 199-221). Routledge.

Sallee, M. W., & Harris, S. C. (2007). An Eastern perspective on Western education: The experiences of international students engaged in service-learning. In S. B. Gelmon &

---

\* Indicates student co-author

S. H. Billig (Eds.). *From passion to objectivity: International and cross-disciplinary perspectives on service-learning research* (pp. 41-62). Information Age Publishing.

### **Encyclopedia Entry**

Tierney, W. G., & Sallee, M. W. (2008). Praxis. In L. M. Given (Ed.) *The SAGE encyclopedia of qualitative research methods*. Sage Publications.

### **Book Reviews**

Sullivan, M. \*, & Sallee, M. W. (2013). [Review of *Empowering women in higher education and student affairs: Theory, research, narrative, and practice from feminist perspectives* by P. A. Pasque & S. Errington Nicholson (Eds.)]. *Review of Higher Education*, 37(1), 130-132.

Sallee, M. W. (2013). [Review of *The American academic profession* by J. C. Hermanowicz (Ed.)]. *Review of Higher Education*, 36(4), 566-568.

Sallee, M. (2003). [Review of *Defining and redefining gender equity in education* by J. Koch and B. Irby (Eds.)]. *Education Review*. Retrieved from <http://edrev.asu.edu/reviews/rev208.htm>.

### **Academic Blogs**

Sallee, M. W. (2014, April 24). *On community*. Blog post on A community of higher ed scholars: The official blog of AERA Division J. Retrieved from <http://aeradivisionj.blogspot.com/2014/04/on-community.html>.

Sallee, M. (2012, October 19). *Navigating work and family: Not just for women anymore*. Blog post on 21<sup>st</sup> century scholar, Pullias Center for Higher Education, University of Southern California. Retrieved from <http://21stcenturyscholar.org/2012/10/19/navigating-work-and-family-not-just-for-women-anymore/>

Sallee, M. (2012, October 15). *Navigating work and family in the academy*. Blog post on 21<sup>st</sup> century scholar, Pullias Center for Higher Education, University of Southern California. Retrieved from <http://21stcenturyscholar.org/2012/10/15/navigating-work-and-family-in-the-academy/>

## **PRESENTATIONS**

### **Invited Presentations**

Sallee, M. W. (2019, April). *Nourishing your personal and professional selves in a changing workplace*. Presentation for the Professional Development Series at Buffalo State College, Buffalo, NY.

---

- Sallee, M. W. (2017, October). *Theoretical approaches to work/family scholarship in American higher education*. Presentation for the Centre for the Study of Educational Leadership and Policy, Simon Fraser University, Vancouver, BC.
- Sallee, M. W. (2017, October). *Researching work/family issues in academia: Pushing the boundaries*. Presentation for the Higher Education Research Group Seminar, University of British Columbia, Vancouver, BC.
- Sallee, M. W. (2017, September). *Organizational culture and fatherhood*. Presentation at Simon Fraser University, Vancouver, BC.
- Sallee, M. W. (2016, October). *Redefining family and the academic career: Commuting couples in the academy*. Janice L. Moritz Distinguished Lecture on Women and Labor, University at Buffalo, Buffalo, NY.
- Sallee, M. W. (2015, September). *Faculty fathers and the gendered academy*. Presentation for the UT Austin PHEL Distinguished Lecture Series, Austin, TX.
- Sallee, M. W. (2015, February). *Faculty fathers in the gendered university*. Presentation for the University at Buffalo Gender Institute, Buffalo, NY.
- Sallee, M. W. (2014, May). *Writing (in) my life*. Presentation for The Last Lecture Series, hosted by the University at Buffalo Mortar Board Society, Buffalo, NY.
- Sallee, M. (2011, March). *The family-friendly academy: Why it's important and how to get there*. Presentation for the Department of Leadership, Policy, and Organizations at Vanderbilt University, Nashville, TN.
- Sallee, M. & Lester, J. (2010, October). *Establishing the family-friendly campus: Models for effective practice*. Presentation for the Leadership and Administrator (LEAD) Seminar series at Michigan State University, East Lansing, MI.
- Sallee, M. (2010, October). *Work/life balance at UT*. Presentation for the Women Administrators Group, Knoxville, TN.
- Sallee, M. (2010, April). *Balancing work and life*. Presentation for the Undergraduate Women's Leadership Program at the University of Tennessee, Knoxville, TN.
- Sallee, M. W. (2010, March). *Riding the research roller coaster: Advice for graduate school and beyond*. Keynote address for the College of Education, Health, and Human Sciences Graduate Student Research Colloquium, Knoxville, TN.
- Lester, J., Sallee, M., & Quinn, K. (2009, April). *The balance between personal and professional lives*. Presentation for the AERA Division J Emerging Scholars Workshop, San Diego, CA.

Sallee, M. W. (2009, March). *Builders versus writers: Definitions of masculinity in graduate school*. Presentation for First Year Studies Course, The University of Tennessee.

**National, Refereed Conferences**

Sallee, M. W., & Lewis, D. V. (2020). Hyper-separation as a tool for work-life balance: Commuting in academia. Paper accepted for the Annual Meeting of the American Educational Research Association (Cancelled due to COVID-19).

Sallee, M. W., Stefanese Yates, A., & Venturiello, M. A. (2020). Challenging the ideal worker: Fatherhood in student affairs. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association. (Cancelled due to COVID-19)

Sallee, M. W. (2019, April). *A temporary solution to the two-body problem: How gender norms influence commuting couples*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Sallee, M. W., & Venturiello, M.\* (2016, November). *Hegemonic masculinity and ideal worker norms: Navigating fatherhood in student affairs*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

Cox, R. D., & Sallee, M. W. (2016, November). *Navigating competing responsibilities: Community college student-parents, support networks, and institutional agents*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.

Sallee, M. W., & Cox, R. D. (2015, April). *Neoliberalism across borders: The impact on community college students with children*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Sallee, M. W. (2014, April). *Finding support on- and off-campus: Considering the socialization of Master's students with children*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Sallee, M. W., & Sallee, G. T. (2014, April). *An autoethnography of two academics in times of cultural change*. Paper presented at the Annual meeting of the American Educational Research Association, Philadelphia, PA.

Sallee, M. W., & Hart, J. L. (2014, April). *International faculty fathers: Navigating work and family*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.



- Sallee, M. W. (2013, November). *Challenging the ideal worker: How graduate students navigate multiple roles*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Lester, J. R., Sallee, M. W., & Hart, J. L. (2013, May). *Beyond gendered universities?: Implications for research on gender in organizations*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Sallee, M. W., & Hart, J. L. (2013, April). *International faculty parents: Bridging the cultural divide*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Sallee, M. W. (2012, November). *Tenure versus fatherhood: How Generation X faculty navigate competing expectations*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Sallee, M. W., Wolf-Wendel, L., & Ward, K. A., (2012, November). *The mamas and the papas: Imagined conversations between two sets of participants*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Sallee, M. W. (2012, April). *Research agendas and career trajectories: The influence of fatherhood on faculty productivity*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Sallee, M. W. (2012, April). *Liberal feminism, cultural feminism, and the family-friendly campus*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Sallee, M. W. (2011, November). *Gender norms and institutional culture: The family-friendly versus the father-friendly university*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Sallee, M. W. (2011, November). *Beyond gendered universities?* Symposium at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Sallee, M. (2011, May). *Men are parents, too! Faculty fathers and institutional accommodations*. Presentation for the Annual Meeting of the College and University Work-Family Association, San Diego, CA.
- Sallee, M. W. (2011, April). *Academic fatherhood and disciplinary culture*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Sallee, M. W. (2010, November). *The ideal worker or the ideal father: Organizational structures and culture in the gendered university*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.

Sallee, M., Lester, J., Jung, C., & Shapiro, R. (2010, May). *Establishing the family-friendly campus: Getting back to basics*. Presentation for the Annual Meeting of the College and University Work-Family Association, Cambridge, MA.

Sallee, M. W. (2010, May). *Market values: The impact of budget cuts on faculty in two disciplines*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Sallee, M. W. (2010, May). *Structures and identity: The experiences of male doctoral students in a feminized discipline*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Sallee, M. W., & Blakewood, A. M. (2010, May). *Dr. Afterthought and Dr. Mom: The experiences of female scientists with children*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Sallee, M. W. (2009, November). *Teaching qualitative research: Using theory to inform practice*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.

Sallee, M. W. (2009, April). *Toward a theory of gendered socialization*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Sallee, M. W. (2009, April). *Work and family balance: How community college faculty cope*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Sallee, M. W., & Harris, F. III. (2009, April). *Gender performance in qualitative studies of masculinity*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Felder, P., & Sallee, M. W. (2009, April). *Exploring work and family balance for the female doctoral student*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Sallee, M. W., Dawson Zare, M., & Lester, J. R. (2008, November). *From advocacy to action: Making graduate school family-friendly*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.

- Sallee, M. W. (2008, November). *On writing in graduate school*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Sallee, M. W. (2008, March). *Gendered disciplines, gendered socialization*. Paper presented at the Annual meeting of the American Educational Research Association, New York City, NY.
- Sallee, M. W., & Tierney, W. G. (2008, March). *Organizational characteristics of campuses that promote faculty diversity*. Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.
- Sallee, M. W. (2007, November). *Legislated out: The costs of denying benefits to gay and lesbian faculty*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Sallee, M. W., & Harris, F. III. (2007, November). *Gender and epistemology in feminist research*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Sallee, M. (2007, April). *The impact of peers on college preparation*. Paper presented at the Annual Meeting of American Educational Research Association, Chicago.
- Sallee, M. (2006, November). *A feminist approach to crafting parental leave policies*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Harris, S., & Sallee, M. (2006, October). *An Eastern perspective on Western education*. Paper presented at the 2006 Annual International Conference on Service-Learning Research, Portland, Oregon.
- Sallee, M. W. (2006, April). *Changing roles and changing policies: How faculty members and universities are bridging the work-family divide*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Harris, S., & Sallee, M. (2006, April). *A change in perspective: The impact of service-learning on international students' understandings of educational approaches in the United States*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Sallee, M. W. (2005, November). *When science and motherhood collide: A study of the effect of parental leave policies on women scientists' lives*. Paper presented at the Annual Meeting for the Association for the Study of Higher Education, Philadelphia.

### **Regional Conferences**

Stubbs, B. & Sallee, M. (2011, March). *Jerks, wusses, and the man: Leadership and masculinity*. Presentation at the Clifton M. Jones Student Leadership Conference, Knoxville, TN.

Sallee, M. W. (2006, March). *A handbook for campus activists: A guide to implementing and transforming parental leave policies*. Paper presented at the 16<sup>th</sup> Annual Thinking Gender Graduate Student Research Conference, Los Angeles.

Hagedorn, L. S., Lester, J., Sallee, M., & McLain, M. (2005, May). *(En) Gendering vocational programs: Women in non-traditional vocational majors*. Paper presented at the Annual Advisory Meeting for TRUCCS (Transfer and Retention of Urban Community College Students), Los Angeles.

## GRANTS

*Developing the WNY SUNY Collaborative To Address Food Insecurity Among Student-Parents*. ECMC Foundation, 2019, \$10,000, Principal Investigator.

*No Longer Just a "Problem": The Two-Body Crisis*. UB Gender Institute Faculty Research Grant, 2015, \$1900, Principal Investigator.

## CURRENT TEACHING EXPERIENCE

### **Graduate School of Education, University at Buffalo**

- ELP 594: Qualitative Research Methods* (Spring 2020)
- ELP 523: Student Affairs Capstone* (Spring 2016-2017, 2019)
- ELP 505: Organization and Governance* (Spring 2012-2017, 2019)
- ELP 692: Case Study Research* (Spring 2015, Fall 2016, Fall 2019)
- ELP 516: Student Affairs Administration* (Fall 2011-2016, 2018-2019)
- ELP 502: Historical Bases of American Higher Education* (Fall 2011-2015, 2018)
- ELP 509: The American College Student* (Spring 2014)
- ELP 690: The College Professoriate* (Spring 2012)

## PREVIOUS TEACHING EXPERIENCE

### **College of Education, Health, and Human Sciences, The University of Tennessee**

- HEA 505: Organizational Theory in Higher Education* (Spring 2011)
- ELPS 695: Qualitative Research Methods* (Fall 2008, Spring 2010, Spring 2011)
- HEA 632: Academic Life* (Fall 2009, 2010)
- HEA 570: Student Affairs Administration in Higher Education* (Fall 2008, 2009, 2010)
- HEA 617: Case Study Methods in Educational Research* (Summer 2009, 2010, 2011)
- HEA 516: Research Methods* (Spring 2009)

### **Rossier School of Education, University of Southern California**

- EDHP 551: Applied Educational Ethnography* (Co-Instructor, Fall 2007)

*EDUC 640: The Research University in the 21<sup>st</sup> Century* (Teaching Assistant, Fall 2006)

**School of Education, The Ohio State University**

*EDP&L 271: Leadership in Community Service* (Teaching Assistant, Spring 2004)

**STUDENT COMMITTEES**

**Doctoral Committees**

***Chair***

Lei Zhu, University at Buffalo (in progress)  
Jude Butch, University at Buffalo (in progress)  
Rebecca Borowski, University at Buffalo, 2020  
Craig Ross, University at Buffalo, 2019  
Jessica Wangelin, University at Buffalo, 2018  
Robert Cenczyk, University at Buffalo, 2016  
David Key, The University of Tennessee, 2013  
Ferlin McGaskey, The University of Tennessee, 2011

***Committee Member***

Michelle Wing, University at Buffalo (in progress)  
Melissa Hubbard, University at Buffalo (in progress)  
Nancy Campos, University at Buffalo, 2020  
William Bohlen, University at Buffalo, 2017  
Molly Corey, University at Buffalo, 2016

**Master's Committees**

***Chair***

Kacie Hutson, The University of Tennessee, 2011  
Kathryn Manczyk, The University of Tennessee, 2011  
Ericka Roland, The University of Tennessee, 2011  
Colin Spaulding, The University of Tennessee, 2011  
Suzette Stiles, The University of Tennessee, 2011  
Steven Carriere, The University of Tennessee, 2010  
Kelly Ellenburg, The University of Tennessee, 2010  
Zac Johnson, The University of Tennessee, 2010  
Sarah Rodriguez, The University of Tennessee, 2010  
Travis Rosenthal, The University of Tennessee, 2010  
Matthew Skirven, The University of Tennessee, 2010

***Committee Member***

Peter Swanson, University at Buffalo, 2012  
Alissa Mansfield, The University of Tennessee, 2011  
Julie Lynch, The University of Tennessee, 2009  
Paige Phillips, The University of Tennessee, 2009

**PROFESSIONAL DEVELOPMENT**

- Participant**, New UT Assistant Professor Teaching and Learning Seminar, 2009  
**Participant**, ASHE Early Career Faculty Teaching and Dissertation Advisement Workshop, November 2008  
**Participant**, AERA-J Workshop for Emerging Scholars, April 2007, March 2008  
**Participant**, ASHE Graduate Student Public Policy Seminar, November 2006

**SERVICE****Professional**

- Co-Editor-in-Chief**, *Journal of Women and Gender in Higher Education*, 2017-present  
**Book Review Editor**, *NASPA Journal About Women in Higher Education*, 2013-2017  
**Editorial Board Member**, *State University of New York Press*, 2015-2018  
**Editorial Review Board Member**, *Innovative Higher Education*, 2016-2018; *Journal of Diversity in Higher Education*, 2015-2020; *Journal of Higher Education*, 2013-present  
**Manuscript Reviewer**, *Review of Higher Education (2015-present)*, *Social Currents (2014-present)*, *Journal of Diversity in Higher Education (2012-2014)*; *Tertiary Education and Management (2011-present)*; *Journal of Higher Education (2010-2013)*; *Educational Policy (2010-present)*; *Equity & Excellence in Education (2010-present)*, *NASPA Journal About Women in Higher Education (2008-2013)*  
**Conference Proposal Reviewer**, *American Education Research Association (AERA, 2006-present)*, *Association for the Study of Higher Education (ASHE, 2006-present)*  
**Secretary**, AERA-Division J, 2017-2020  
**Co-Coordinator**, ASHE The Will To Reimagine Research Workshops, 2019  
**Participant**, ASHE Twitter Chat on Academic Parenthood, 2018  
**Member**, ASHE Awards Committee, 2017-2019  
**Member**, ASHE Evaluation Committee, 2015-2016  
**Section Chair**, ASHE 2013 Conference  
**Discussant**, 2009, 2011-2014, 2016 ASHE Conferences  
**Program Chair**, AERA-Division J, 2016 Annual Meeting  
**Secretary/Treasurer**, Doctoral Education SIG, AERA, 2013-2015  
**Co-Chair**, Division J, Section 4, 2011 and 2015 AERA Meetings  
**Chair**, Inaugural Film Festival, 2013 AERA Meeting  
**Invited Speaker**, ResEv 550: Introduction to Educational Research, Iowa State University, November 2015 (via Skype)

**University**

- |   |              |
|---|--------------|
| <b>Member</b> , Gender Institute Executive Committee, UB      | 2016-present |
| <b>Mentor</b> , UB NEAR                                       | 2017-present |
| <b>Mentor</b> , Early Career Faculty Mentoring Initiative, UB | 2016-2017    |
| <b>Member</b> , Inclusive Excellence Advisory Council, UB     | 2015-2018    |
| <b>Senator</b> , Faculty Senate, UB                           | 2015-2017    |
| <b>Member</b> , Mentoring Task Force Committee, UB            | Fall 2015    |

|  |             |
|--|-------------|
| <b>Member</b> , SUNY Chancellor's Award for Student Excellence Cmte            | Spring 2015 |
| <b>Co-Chair</b> , UT Student Affairs Strategic Planning Taskforce              | 2010-2011   |
| <b>Member</b> , UT Commission for Women<br>( <b>Vice-Chair</b> , 2010-2011)    | 2009-2011   |
| <b>Mentor</b> , UT Women's Mentoring Network                                   | 2009-2011   |
| <b>Member</b> , Associate Dean of Students Search Committee                    | Summer 2009 |
| <b>Member</b> , Women's Concerns Committee, USC<br>( <b>Chair</b> , 2006-2007) | 2004-2008   |
| <b>Volunteer</b> , Joint Educational Project, USC                              | Spring 2005 |
| <b>Mentor</b> , Engineering Writing Program, USC                               | 2004-2005   |

### College/School

|  |              |
|--|--------------|
| <b>Member</b> , GSE Personnel Committee  | 2019-present |
| <b>Co-Founder</b> , GSE Faculty Writing Retreats                                     | 2016-2017    |
| <b>Member</b> , GSE Executive Committee, UB<br>( <b>Co-Chair</b> , Fall 2015-2016)   | 2015-2016    |
| <b>Member</b> , GSE Decanal Adjudication Committee, UB                               | 2014-present |
| <b>Faculty Advisor</b> , Graduate Student Research Symposium, UB                     | 2013-2014    |
| <b>Member</b> , Task Force on Superior Teaching and Learning, UB                     | Fall 2013    |
| <b>Chair</b> , Qualitative Methods Certificate, UB                                   | 2012-present |
| <b>Member</b> , Graduate Degrees Committee, UB                                       | 2012-2015    |
| <b>Member</b> , Technology Advisory Committee,<br>CEHHS, The University of Tennessee | 2008-2011    |
| <b>Facilitator</b> , Atlas.ti Workshop   | Spring 2010  |
| <b>Co-Facilitator</b> , Qualitative Data Analysis Training                           | Spring 2010  |

### Department

|   |               |
|---|---------------|
| <b>Coordinator</b> , Higher Education Graduate Programs   | 2018-present  |
| <b>Chair</b> , Assistant Professor of Higher Education Search Cmte  | 2019          |
| <b>Coordinator</b> , Higher Education Social Media and Marketing  | 2016-2017     |
| <b>Coordinator</b> , Departmental Self-Study  | 2015-2016     |
| <b>Member</b> , Associate/Assistant Professor of Educational<br>Culture, Policy, and Society Search Committee | 2015-2016     |
| <b>Member</b> , LIFTS Oral Committee  | December 2014 |
| <b>Member</b> , Assistant/Associate Professor of Higher<br>Education Search Committee                         | 2010-2011     |
| <b>Member</b> , ELPS Faculty Evaluation Guidelines Committee  | Spring 2010   |
| <b>Member</b> , Assistant Professor of Educational<br>Administration Search Committee                         | 2009-2010     |
| <b>Member</b> , CSPA Travel Award Committee   | 2008-2011     |
| <b>Service Chair</b> , Higher Ed Student Personnel Association  | 2002-2004     |

### Community

|   |           |
|---|-----------|
| <b>Founder</b> , Solidarity Sundays-Buffalo Chapter | 2017-2018 |
| <b>Volunteer</b> , Showing Up for Racial Justice    | 2016-2018 |

|   |           |
|---|-----------|
| <b>Mentor</b> , I AM (Increasing Access via Mentoring), USC | 2005-2007 |
| <b>Volunteer</b> , Project Open Hand-Columbus               | 2003-2004 |
| <b>Participant</b> , Avon Breast Cancer 3 Day Walk          | July 2002 |

**PROFESSIONAL AFFILIATIONS**

|   |              |
|---|--------------|
| <b>Member</b> , NASPA   | 2017-present |
| <b>Member</b> , American Educational Research Association     | 2005-present |
| <b>Member</b> , Association for the Study of Higher Education | 2003-present |